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Reading strategies

Writing strategies

Vocabulary

Grammar and mechanics

Reading strategies

Main idea

A.1 Determine the main idea of a passage

Audience, purpose and tone

B.1 Which text is most formal?

B.2 Compare passages for subjective and objective tone

B.3 Identify audience and purpose

B.4 Compare passages for tone

Literary devices

C.1 Identify the narrative point of view

C.2 Interpret the meaning of an allusion from its source

C.3 Recall the source of an allusion

C.4 Interpret the figure of speech

C.5 Classify the figure of speech: euphemism, hyperbole, oxymoron, paradox

C.6 Classify the figure of speech: anaphora, antithesis, apostrophe, assonance, chiasmus, understatement

C.7 Classify the figure of speech: review

C.8 Analyse the effects of figures of speech on meaning and tone

Analysing literature

D.1 Analyse short stories: set 1

D.2 Analyse short stories: set 2

Analysing informational texts

E.1 Analyse the development of informational passages: set 1

E.2 Analyse the development of informational passages: set 2

E.3 Trace an argument: set 1

E.4 Trace an argument: set 2

E.5 Analyse rhetorical strategies in historical texts: set 1

E.6 Analyse rhetorical strategies in historical texts: set 2

Writing strategies

Organising writing

F.1 Order topics from broadest to narrowest

F.2 Organise information by main idea

Topic sentences

G.1 Choose the topic sentence that best captures the main idea

Developing and supporting arguments

H.1 Distinguish facts from opinions

H.2 Identify stronger and weaker evidence to support a claim

H.3 Choose the best evidence to support a claim

H.4 Identify supporting evidence in a text

H.5 Evaluate counterclaims

H.6 Choose the analysis that logically connects the evidence to the claim

H.7 Transition logically between claims, evidence, analysis and counterclaims

Persuasive strategies

I.1 Identify appeals to ethos, pathos and logos in advertisements

I.2 Use appeals to ethos, pathos and logos in persuasive writing

Writing clearly and concisely

J.1 Transitions with conjunctive adverbs

J.2 Avoid double, illogical and unclear comparisons

J.3 Identify sentences with parallel structure

J.4 Use parallel structure

J.5 Remove redundant words or phrases

Editing and revising

K.1 Use the correct frequently confused word

K.2 Identify and correct errors with frequently confused words

K.3 Identify and correct errors with frequently confused pronouns and contractions

K.4 Correct errors with commonly misspelled words

K.5 Correct errors in everyday use

K.6 Suggest appropriate revisions

Research skills

L.1 Identify plagiarism

Vocabulary

Prefixes and suffixes

- M.1** Prefixes
- M.2** Suffixes
- M.3** Word pattern analogies
- M.4** Word pattern sentences

Greek and Latin roots

- N.1** Sort words by shared Greek or Latin roots
- N.2** Use Greek and Latin roots as clues to the meanings of words
- N.3** Use words as clues to the meanings of Greek and Latin roots
- N.4** Determine the meanings of Greek and Latin roots
- N.5** Determine the meanings of words with Greek and Latin roots

Homophones

- O.1** Use the correct homophone
- O.2** Identify and correct errors with homophones

Foreign words and expressions

- P.1** Use etymologies to determine the meanings of words
- P.2** Use context as a clue to the meanings of foreign expressions
- P.3** Use the correct foreign expression

Word usage and nuance

- Q.1** Describe the difference between related words
- Q.2** Choose the word whose connotation and denotation best match the sentence
- Q.3** Use words accurately and precisely
- Q.4** Replace words using a thesaurus
- Q.5** Use dictionary entries to determine correct usage

Analogies

- R.1** Analogies
- R.2** Analogies: challenge

Context clues

- S.1** Determine the meaning of words using synonyms in context
- S.2** Determine the meaning of words using antonyms in context
- S.3** Use context to identify the meaning of a word
- S.4** Domain-specific vocabulary in context: science and technical subjects

Grammar and mechanics

Sentences, fragments and run-ons

- T.1** Identify sentence fragments
- T.2** Identify run-on sentences
- T.3** Choose punctuation to avoid fragments and run-ons

Phrases and clauses

- U.1** Is it a phrase or a clause?
- U.2** Identify prepositional phrases
- U.3** Identify appositives and appositive phrases
- U.4** Identify dependent and independent clauses
- U.5** Is the sentence simple, compound, complex or compound-complex?
- U.6** Combine sentences using relative clauses

Pronouns

- V.1** Identify and correct errors with subject and object pronouns
- V.2** Subject and object pronouns review
- V.3** Pronouns after 'than' and 'as'
- V.4** Identify and correct pronoun errors with 'who'
- V.5** Use relative pronouns: who and whom
- V.6** Use relative pronouns: who, whom, whose, which and that
- V.7** Identify vague pronoun references
- V.8** Identify all of the possible antecedents
- V.9** Correct inappropriate shifts in pronoun number and person

Verb types

- W.1** Identify transitive and intransitive verbs
- W.2** Identify linking verbs, predicate adjectives and predicate nouns
- W.3** Identify participles and what they modify
- W.4** Identify gerunds and their functions
- W.5** Identify infinitives and infinitive phrases

Subject-verb agreement

- X.1** Identify and correct errors with subject-verb agreement
- X.2** Identify and correct errors with indefinite pronoun-verb agreement
- X.3** Identify and correct verb agreement with compound subjects

Verb tense

- Y.1** Form the progressive verb tenses
- Y.2** Form the perfect verb tenses
- Y.3** Identify and correct inappropriate shifts in verb tense

Adjectives and adverbs

- Z.1** Form and use comparative and superlative adjectives
- Z.2** Good, better, best, bad, worse and worst
- Z.3** Form and use comparative and superlative adverbs
- Z.4** Well, better, best, badly, worse and worst

Misplaced modifiers

- AA.1** Misplaced modifiers with pictures
- AA.2** Select the misplaced or dangling modifier
- AA.3** Are the modifiers used correctly?

Restrictive and non-restrictive elements

- BB.1** Commas with non-restrictive elements

Commas

- CC.1** Commas with direct addresses, introductory elements, absolute phrases, interjections, interrupters and antithetical phrases
- CC.2** Commas with compound, complex and compound-complex sentences
- CC.3** Commas with coordinate adjectives
- CC.4** Commas: review

Semicolons, colons and commas

- DD.1** Join sentences with semicolons, colons and commas
- DD.2** Use colons and commas to introduce lists, quotations and appositives
- DD.3** Use semicolons and commas to separate items in a series
- DD.4** Semicolons, colons and commas: review

Dashes, hyphens and ellipses

- EE.1** Use dashes
- EE.2** Use hyphens in compound adjectives
- EE.3** Decide whether ellipses are used appropriately

Apostrophes

- FF.1** Identify and correct errors with plural and possessive nouns
- FF.2** Identify and correct errors with compound and joint possession

Capitalisation

- GG.1** Correct capitalisation errors