

## Syllables

- A.1** How many syllables does the word have?  
**A.2** Sort by the number of syllables

## Rhyming

- B.1** Choose the picture that rhymes with the word  
**B.2** Which word does not rhyme?  
**B.3** Complete the rhyme  
**B.4** Complete the poem with a word that rhymes  
**B.5** Spell rhyming words to answer riddles

## Consonant blends and digraphs

- C.1** Complete the word with the correct initial consonant blend  
**C.2** Complete the word with the correct final consonant blend  
**C.3** Spell the word with a consonant blend  
**C.4** Complete the word with the correct digraph: ch, sh, th  
**C.5** Complete the word with the correct digraph: ph, qu, wh  
**C.6** Spell the digraph word: ch, sh, th  
**C.7** Spell the digraph word: ph, qu, wh  
**C.8** Sort by initial consonant blend or digraph  
**C.9** Complete the word with a three-letter consonant blend  
**C.10** Complete the sentence with a three-letter consonant blend word  
**C.11** Complete the words with silent letters

## Short vowels

- D.1** Complete the word with the correct short vowel  
**D.2** Spell the short a word  
**D.3** Spell the short e word  
**D.4** Spell the short i word  
**D.5** Spell the short o word  
**D.6** Spell the short u word

## Reading strategies

### Sequence

- O.1** Order events in a story

### Inference and analysis

- P.1** Use actions and dialogue to understand characters  
**P.2** Analyse stories

## Writing strategies

## Short and long vowels

- E.1** Sort short and long vowel words  
**E.2** Match the short a and long a words to pictures  
**E.3** Match the short e and long e words to pictures  
**E.4** Choose the short i or long i word that matches the picture  
**E.5** Choose the short o or long o word that matches the picture  
**E.6** Choose the short u or long u word that matches the picture  
**E.7** Use spelling patterns to sort long and short vowel words  
**E.8** Is the syllable open or closed?  
**E.9** Spell words with open and closed syllables  
**E.10** Complete the sentence with the correct -ild, -ind, -old, -olt or -ost word

## Silent e

- F.1** Choose the silent e word that matches the picture  
**F.2** Complete the silent e words  
**F.3** Spell the silent e word

## Vowel digraphs

- G.1** Choose the picture that matches the vowel digraph word  
**G.2** Complete the vowel digraph words  
**G.3** Complete the word with the correct vowel digraph  
**G.4** Choose the vowel digraph sentence that matches the picture

## Long vowels

- H.1** Choose the words with a given long vowel  
**H.2** Spell the long a word: silent e, ai, ay  
**H.3** Spell the long e word: ee, ea  
**H.4** Spell the long i word: silent e, ie, y  
**H.5** Spell the long o word: silent e, oa, ow  
**H.6** Spell the long u word: silent e, ue, oo, ew

## Theme

- Q.1** Determine the themes of myths, fables and folktales

## Cause and effect

- R.1** Match each effect to its cause  
**R.2** Match each cause to its effect

## Diphthongs: oi, oy, ou, ow

- I.1** Choose the diphthong word that matches the picture  
**I.2** Complete the word with the correct diphthong: oi, oy, ou, ow  
**I.3** Choose the diphthong sentence that matches the picture

## Variant vowels

- J.1** Complete words with variant vowels  
**J.2** Which word has a different vowel sound?

## Soft g and c

- K.1** Sort soft and hard g words and soft and hard c words  
**K.2** Pick the soft g or soft c word that matches the picture  
**K.3** Choose the soft g or soft c sentence that matches the picture  
**K.4** Spell the soft g or soft c word

## Two-syllable words

- L.1** Put two syllables together to create a word: easier  
**L.2** Put two syllables together to create a word: harder  
**L.3** Complete the two-syllable words  
**L.4** Complete the sentence with a two-syllable word

## Consonant-l-e

- M.1** Complete the consonant-l-e words  
**M.2** Choose the correct spelling of the consonant-l-e word  
**M.3** Spell the consonant-l-e word

## Sight words

- N.1** Choose the sight word that you hear  
**N.2** Complete the sentence with the correct sight word  
**N.3** Spell the sight word

## Compare and contrast

- S.1** Compare and contrast in informational passages

## Informational texts

- T.1** Read and understand informational passages

## Organising writing

**U.1** Put the sentences in order

## Topic sentences

**V.1** Choose topic sentences for narrative paragraphs

**V.2** Choose topic sentences for expository paragraphs

## Linking words

**W.1** Use conjunctions

**W.2** Use subordinating conjunctions

**W.3** Identify time-order words

**W.4** Use time-order words

## Vocabulary

### Prefixes and suffixes

**AA.1** Complete the word with the ending that you hear

**AA.2** Identify base words, prefixes and suffixes

**AA.3** Determine the meaning of a word with pre-, re- or mis-

**AA.4** Use the prefixes pre-, re- and mis-

**AA.5** Determine the meaning of a word with -ful or -less

**AA.6** Prefixes and suffixes: review

### Compound words

**BB.1** Form compound words

**BB.2** Form and use compound words

### Categories

**CC.1** Sort words into categories

**CC.2** Which word is not like the others?

## Author's purpose

**X.1** Choose the text that matches the writer's purpose

## Opinion writing

**Y.1** Complete the fact and opinion sentences

**Y.2** Complete the opinion passage with an example

**Y.3** Complete the opinion passage with a reason

**Y.4** Complete the opinion-reason-example table

## Synonyms and antonyms

**DD.1** Choose the synonym

**DD.2** Find synonyms in context

**DD.3** Choose the antonym

**DD.4** Which sentence uses an antonym?

**DD.5** Find antonyms in context

**DD.6** Which sentence has the same meaning?

## Homophones

**EE.1** Homophones with pictures

**EE.2** Identify homophones

**EE.3** Use the correct homophone

## Multiple-meaning words

**FF.1** Multiple-meaning words with pictures

## Shades of meaning

**GG.1** Find the words with related meanings

**GG.2** Describe the difference between related words

**GG.3** Order related words based on meaning

## Descriptive details

**Z.1** Choose the sensory details that match the picture

**Z.2** Add descriptive details to sentences

**Z.3** Revise the sentence using a stronger verb

## Idioms

**HH.1** Choose the picture that matches the idiomatic expression

## Context clues

**II.1** Use context to identify the meaning of a word

## Reference skills

**JJ.1** Order alphabetically based on the first letter

**JJ.2** Order alphabetically based on the first two letters

**JJ.3** Order alphabetically based on the first three letters

**JJ.4** Use guide words

**JJ.5** Use dictionary entries

## Grammar and mechanics

## Sentences, fragments and run-ons

- KK.1** Is the sentence a statement, question, command or exclamation?
- KK.2** Identify the subject of a sentence
- KK.3** Identify the predicate of a sentence
- KK.4** Is it a complete sentence or a fragment?
- KK.5** Is it a complete sentence or a run-on?
- KK.6** Is it a complete sentence, a fragment or a run-on?
- KK.7** Unscramble the words to make a complete sentence

## Nouns

- LL.1** Select the nouns
- LL.2** Which word is a noun?
- LL.3** Identify nouns
- LL.4** Sort common and proper nouns
- LL.5** Identify common and proper nouns
- LL.6** Form regular plurals with -s and -es
- LL.7** Use regular plurals with -s and -es
- LL.8** Use singular and plural nouns
- LL.9** Is the noun singular or plural?
- LL.10** Form and use irregular plurals
- LL.11** Identify plurals, singular possessives and plural possessives
- LL.12** Form the singular or plural possessive
- LL.13** Identify and correct errors with plural and possessive nouns

## Pronouns

- MM.1** Identify personal pronouns
- MM.2** Choose between subject and object personal pronouns
- MM.3** Replace the singular noun with a personal pronoun
- MM.4** Replace the plural noun with a personal pronoun
- MM.5** Compound subjects and objects with 'I' and 'me'
- MM.6** Choose the correct personal pronoun
- MM.7** Identify possessive pronouns
- MM.8** Use possessive pronouns
- MM.9** Choose between personal and reflexive pronouns
- MM.10** Use reflexive pronouns

## Verb types

- NN.1** Use action verbs
- NN.2** Identify action verbs
- NN.3** Identify helping verbs

## Subject-verb agreement

- OO.1** One or more than one?
- OO.2** Use the correct subject or verb
- OO.3** Pronoun-verb agreement

## Verb tense

- PP.1** Which sentence is in the regular past tense?
- PP.2** Identify verbs in the regular past tense
- PP.3** Form and use the regular past tense
- PP.4** Change the sentence to future tense
- PP.5** Identify the irregular past tense I
- PP.6** Identify the irregular past tense II
- PP.7** Form and use the irregular past tense: set 1
- PP.8** Form and use the irregular past tense: set 2
- PP.9** Form and use the irregular past tense: set 3
- PP.10** Form and use the irregular past tense: set 4
- PP.11** Match the -ed and -ing sentences to the pictures
- PP.12** To be: use the correct present tense form
- PP.13** To be: use the correct past tense form
- PP.14** To be: use the correct form
- PP.15** To have: use the correct form
- PP.16** Place sentences with irregular verbs on a timeline
- PP.17** Is the sentence in the past, present or future tense?

## Articles

- QQ.1** Use the correct article: a or an
- QQ.2** Identify articles

## Adjectives and adverbs

- RR.1** Use sense words
- RR.2** Does the adjective tell you what kind or how many?
- RR.3** Identify the adjective that describes the noun
- RR.4** Identify adjectives
- RR.5** Identify comparative and superlative adjectives
- RR.6** Does the adverb tell you how, when or where?
- RR.7** Identify adverbs
- RR.8** Choose between adjectives and adverbs
- RR.9** Is the word an adjective or adverb?

## Prepositions

- SS.1** Select the best preposition to match the picture
- SS.2** Select the best preposition to complete the sentence

## Contractions

- TT.1** Form pronoun-verb contractions
- TT.2** Form contractions with 'not'
- TT.3** Use pronoun-verb contractions
- TT.4** Use contractions with 'not'
- TT.5** Use contractions in a sentence

## Capitalisation

- UU.1** Capitalising the names of people and pets
- UU.2** Capitalising days, months and holidays
- UU.3** Capitalising the names of places and geographic features
- UU.4** Capitalising titles
- UU.5** Greetings and closings of letters