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# Year 4 English

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Reading foundations

Reading strategies

Writing strategies

Vocabulary

Grammar and mechanics

## Reading foundations

### Short and long vowels

- A.1** Use spelling patterns to sort long and short vowel words
- A.2** Spell rhyming words to answer riddles

### Blends

- B.1** Complete the word with a three-letter consonant blend

### Consonant-l-e

- D.1** Spell consonant-l-e words

### Open and closed syllables

- C.1** Spell words with open and closed syllables

### Irregular words

- E.1** Spell the sight word

## Reading strategies

### Main idea

- F.1** Use key details to determine the main idea
- F.2** Determine the main idea of a passage

### Theme

- G.1** Determine the themes of myths, fables and folktales

### Author's purpose

- H.1** Identify the purpose of a text

### Text structure

- I.1** Determine the order of events in informational texts
- I.2** Compare and contrast in informational texts
- I.3** Match causes with effects
- I.4** Match causes and effects in informational texts
- I.5** Match problems with their solutions
- I.6** Identify text structures

### Sensory details

- J.1** Sort sensory details

### Literary devices

- K.1** Determine the meanings of similes

### Point of view

- L.1** Distinguish characters' points of view

### Inference

- M.1** Use actions and dialogue to understand characters
- M.2** Draw inferences from a text
- M.3** Make predictions about a story

### Story elements

- N.1** Identify story elements

### Visual elements

- O.1** Compare mythological illustrations

### Literary texts: level 1

- P.1** Read fantasy with illustrations
- P.2** Read historical fiction with illustrations
- P.3** Read science fiction with illustrations
- P.4** Read realistic fiction with illustrations

### Literary texts: level 2

- Q.1** Read realistic fiction: set 1
- Q.2** Read realistic fiction: set 2
- Q.3** Read poetry

### Informational texts: level 1

- R.1** Read about animals
- R.2** Read about food
- R.3** Read about art, music and traditions
- R.4** Read about sports and hobbies

### Informational texts: level 2

- S.1** Read about business and technology
- S.2** Read about famous people
- S.3** Read about famous places
- S.4** Read about science and nature

## Writing strategies

## Organising writing

- T.1** Put the sentences in order
- T.2** Order items from most general to most specific
- T.3** Organise information by main idea

## Topic sentences

- U.1** Choose topic sentences for narrative paragraphs
- U.2** Choose topic sentences for expository paragraphs

## Vocabulary

### Prefixes and suffixes

- Z.1** Identify base words, prefixes and suffixes
- Z.2** Determine the meaning of a word with pre-, re- or mis-
- Z.3** Use the prefixes pre-, re- and mis-
- Z.4** Determine the meaning of a word with -ful or -less
- Z.5** Determine the meaning of a word with -ly or -ness
- Z.6** Determine the meaning of a word with -able or -ment
- Z.7** Determine the meaning of a word with a suffix: review
- Z.8** Determine the meanings of words with prefixes and suffixes: review

### Greek and Latin roots

- AA.1** Use Greek and Latin roots as clues to the meanings of words
- AA.2** Determine the meanings of Greek and Latin roots
- AA.3** Determine the meanings of words with Greek and Latin roots

### Compound words

- BB.1** Form compound words
- BB.2** Form and use compound words

## Grammar and mechanics

## Writer's purpose

- V.1** Choose the text that matches the writer's purpose

## Linking words

- W.1** Identify time-order words
- W.2** Use time-order words
- W.3** Use coordinating conjunctions
- W.4** Use subordinating conjunctions
- W.5** Choose the best transition

## Categories

- CC.1** Select the members of a group
- CC.2** Select the words that don't belong

## Synonyms and antonyms

- DD.1** Choose the synonym
- DD.2** Which sentence has the same meaning?
- DD.3** Find synonyms in context
- DD.4** Choose the antonym
- DD.5** Which sentence uses an antonym?
- DD.6** Find antonyms in context

## Homophones

- EE.1** Homophones with pictures
- EE.2** Identify homophones
- EE.3** Use the correct homophone

## Multiple-meaning words

- FF.1** Which definition matches the sentence?
- FF.2** Which sentence matches the definition?

## Opinion writing

- X.1** Distinguish facts from opinions
- X.2** Identify an author's statement of opinion
- X.3** Choose reasons to support an opinion
- X.4** Complete the opinion passage with an example
- X.5** Complete the opinion passage with a reason
- X.6** Complete the opinion-reason-example table

## Descriptive details

- Y.1** Add descriptive details to sentences
- Y.2** Show character emotions and traits
- Y.3** Revise the sentence using a stronger verb

## Shades of meaning

- GG.1** Describe the difference between related words
- GG.2** Positive and negative connotation

## Idioms

- HH.1** Choose the picture that matches the idiomatic expression

## Context clues

- II.1** Determine the meaning of words using synonyms in context
- II.2** Use context to identify the meaning of a word

## Reference skills

- JJ.1** Order alphabetically based on the first letter
- JJ.2** Order alphabetically based on the first two letters
- JJ.3** Order alphabetically based on the first three letters
- JJ.4** Order alphabetically: challenge
- JJ.5** Use guide words
- JJ.6** Use dictionary entries
- JJ.7** Use dictionary definitions

## Sentences, fragments and run-ons

- KK.1** Is the sentence a statement, question, command or exclamation?
- KK.2** Identify the complete subject of a sentence
- KK.3** Identify the complete predicate of a sentence
- KK.4** Identify the simple subject or predicate of a sentence
- KK.5** Is it a complete sentence or a fragment?
- KK.6** Is it a complete sentence or a run-on?
- KK.7** Is it a complete sentence, a fragment or a run-on?
- KK.8** Is the sentence simple or compound?
- KK.9** Order the words to create a sentence

## Nouns

- LL.1** Which word is a noun?
- LL.2** Identify nouns
- LL.3** Identify nouns – with abstract nouns
- LL.4** Identify common and proper nouns
- LL.5** Form regular plurals with -s, -es and -ies
- LL.6** Use regular plurals with -s, -es and -ies
- LL.7** Is the noun singular or plural?
- LL.8** Form and use irregular plurals
- LL.9** Identify plurals, singular possessives and plural possessives
- LL.10** Form the singular or plural possessive
- LL.11** Identify and correct errors with plural and possessive nouns

## Pronouns

- MM.1** Identify personal pronouns
- MM.2** Choose between subject and object personal pronouns
- MM.3** Replace the noun with a personal pronoun
- MM.4** Compound subjects and objects with 'I' and 'me'
- MM.5** Identify possessive pronouns
- MM.6** Use possessive pronouns
- MM.7** Choose between personal and reflexive pronouns
- MM.8** Use reflexive pronouns

## Verb types

- NN.1** Use action verbs
- NN.2** Identify action verbs
- NN.3** Identify main verbs and helping verbs

## Subject-verb agreement

- OO.1** Is the subject singular or plural?
- OO.2** Use the correct subject or verb
- OO.3** Pronoun-verb agreement

## Verb tense

- PP.1** Which sentence is in the regular past tense?
- PP.2** Identify verbs in the regular past tense
- PP.3** Form and use the regular past tense
- PP.4** Identify the irregular past tense I
- PP.5** Identify the irregular past tense II
- PP.6** Form and use the irregular past tense: set 1
- PP.7** Form and use the irregular past tense: set 2
- PP.8** Form and use the irregular past tense: set 3
- PP.9** Form and use the irregular past tense: set 4
- PP.10** Form and use the irregular past tense: set 5
- PP.11** To be: use the correct form
- PP.12** To have: use the correct form
- PP.13** Is the sentence in the past, present or future tense?
- PP.14** Change the sentence to future tense

## Articles

- QQ.1** Use the correct article: a or an
- QQ.2** Use the correct article: a, an or the
- QQ.3** Identify articles

## Adjectives and adverbs

- RR.1** Does the adjective tell you what kind or how many?
- RR.2** Identify the adjective that describes the noun
- RR.3** Identify adjectives
- RR.4** Does the adverb tell you how, when or where?
- RR.5** Identify adverbs
- RR.6** Choose between adjectives and adverbs
- RR.7** Is the word an adjective or adverb?
- RR.8** Use adjectives to compare
- RR.9** Spell adjectives that compare
- RR.10** Use adverbs to compare

## Prepositions

- SS.1** Identify prepositions
- SS.2** Identify prepositions and their objects
- SS.3** Identify prepositional phrases
- SS.4** Prepositions: review

## Conjunctions

- TT.1** Identify coordinating conjunctions
- TT.2** Identify subordinating conjunctions

## Contractions

- UU.1** Pronoun-verb contractions
- UU.2** Contractions with 'not'

## Commas

- VV.1** Commas with direct addresses and after introductory words

## Capitalisation

- WW.1** Capitalising the names of people and pets and titles of respect
- WW.2** Capitalising days, months and holidays
- WW.3** Capitalising the names of places and geographic features

## Formatting

- XX.1** Greetings and closings of letters
- XX.2** Capitalising titles
- XX.3** Formatting titles
- XX.4** Formatting and capitalising titles