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Reading strategies

Writing strategies

Vocabulary

Grammar and mechanics

Reading strategies

Main idea

- A.1** Use key details to determine the main idea
- A.2** Determine the main idea of a passage
- A.3** Combine main ideas from two texts

Theme

- B.1** Determine the themes of myths, fables and folktales

Author's purpose

- C.1** Identify the purpose of a text

Text structure

- D.1** Determine the order of events in informational texts
- D.2** Compare and contrast in informational texts
- D.3** Match causes and effects in informational texts
- D.4** Match problems with their solutions
- D.5** Identify text structures

Sensory details

- E.1** Sort sensory details

Writing strategies

Literary devices

- F.1** Identify similes and metaphors
- F.2** Determine the meanings of similes and metaphors
- F.3** Analyse the effects of figures of speech on meaning and tone

Point of view

- G.1** Distinguish characters' points of view

Inference

- H.1** Use actions and dialogue to understand characters
- H.2** Compare and contrast characters
- H.3** Draw inferences from a text
- H.4** Make predictions about a story

Story elements

- I.1** Identify story elements

Visual elements

- J.1** Compare mythological illustrations

Literary texts: level 1

- K.1** Read fantasy with illustrations
- K.2** Read realistic fiction with illustrations
- K.3** Read science fiction with illustrations

Literary texts: level 2

- L.1** Read realistic fiction
- L.2** Read historical fiction
- L.3** Read poetry
- L.4** Read drama

Informational texts: level 1

- M.1** Read about animals
- M.2** Read about art, music and traditions
- M.3** Read about famous places
- M.4** Read about sports and hobbies

Informational texts: level 2

- N.1** Read about famous people
- N.2** Read about business and technology
- N.3** Read about science and nature
- N.4** Read about history

Organising writing

- O.1** Put the sentences in order
- O.2** Order items from most general to most specific
- O.3** Organise information by main idea
- O.4** Remove the sentence that does not belong

Introductions and conclusions

- P.1** Choose the best topic sentence
- P.2** Choose the best concluding sentence

Vocabulary

Prefixes and suffixes

- T.1** Identify base words, prefixes and suffixes
- T.2** Determine the meaning of a word with pre-, re- or mis-
- T.3** Use the prefixes pre-, re- and mis-
- T.4** Determine the meaning of a word with -ful or -less
- T.5** Determine the meaning of a word with -ly or -ness
- T.6** Determine the meaning of a word with -able or -ment
- T.7** Determine the meaning of a word with a suffix: review
- T.8** Determine the meanings of words with prefixes and suffixes: review

Greek and Latin roots

- U.1** Sort words by shared Greek or Latin roots
- U.2** Use Greek and Latin roots as clues to the meanings of words
- U.3** Use the meanings of words as clues to the meanings of Greek and Latin roots
- U.4** Determine the meanings of Greek and Latin roots
- U.5** Determine the meanings of words with Greek and Latin roots
- U.6** Match words with Greek and Latin roots to their meanings

Grammar and mechanics

Linking words

- Q.1** Identify time-order words
- Q.2** Use coordinating conjunctions
- Q.3** Use subordinating conjunctions
- Q.4** Choose the best transition

Developing and supporting arguments

- R.1** Distinguish facts from opinions
- R.2** Identify an author's statement of opinion
- R.3** Choose reasons to support an opinion
- R.4** Identify supporting details in literary texts
- R.5** Identify supporting details in informational texts
- R.6** Identify and correct plagiarism

Compound words

- V.1** Form compound words
- V.2** Form and use compound words

Categories

- W.1** Select the members of a group
- W.2** Select the words that don't belong

Synonyms and antonyms

- X.1** Choose the synonym
- X.2** Which sentence has the same meaning?
- X.3** Find synonyms in context
- X.4** Choose the antonym
- X.5** Which sentence uses an antonym?
- X.6** Find antonyms in context

Homophones

- Y.1** Homophones with pictures
- Y.2** Identify homophones
- Y.3** Use the correct homophone

Multiple-meaning words

- Z.1** Which definition matches the sentence?
- Z.2** Which sentence matches the definition?

Descriptive details

- S.1** Show character emotions and traits
- S.2** Revise the sentence using a stronger verb

Shades of meaning

- AA.1** Describe the difference between related words
- AA.2** Positive and negative connotation

Context clues

- BB.1** Find words using context
- BB.2** Determine the meaning of words using synonyms in context
- BB.3** Use context to identify the meaning of a word
- BB.4** Determine the meaning of domain-specific words with pictures

Reference skills

- CC.1** Order alphabetically based on the first letter
- CC.2** Order alphabetically based on the first two letters
- CC.3** Order alphabetically based on the first three letters
- CC.4** Order alphabetically: challenge
- CC.5** Use guide words
- CC.6** Use dictionary entries
- CC.7** Use dictionary definitions
- CC.8** Use thesaurus entries

Sentences, fragments and run-ons

- DD.1** Is the sentence declarative, interrogative, imperative or exclamatory?
- DD.2** Identify the complete subject of a sentence
- DD.3** Identify the complete predicate of a sentence
- DD.4** Identify the simple subject or predicate of a sentence
- DD.5** Is it a complete sentence or a fragment?
- DD.6** Is it a complete sentence or a run-on?
- DD.7** Is it a complete sentence, a fragment or a run-on?
- DD.8** Is the sentence simple or compound?
- DD.9** Order the words to create a sentence

Nouns

- EE.1** Which word is a noun?
- EE.2** Identify nouns
- EE.3** Identify nouns – with abstract nouns
- EE.4** Identify common and proper nouns
- EE.5** Form regular plurals with -s, -es and -ies
- EE.6** Use regular plurals with -s, -es and -ies
- EE.7** Form regular plurals with -s, -es, -ies and -ves
- EE.8** Use regular plurals with -s, -es, -ies and -ves
- EE.9** Is the noun singular or plural?
- EE.10** Form and use irregular plurals
- EE.11** Identify plurals, singular possessives and plural possessives
- EE.12** Form the singular or plural possessive
- EE.13** Identify and correct errors with plural and possessive nouns

Pronouns

- FF.1** Identify personal pronouns
- FF.2** Choose between subject and object personal pronouns
- FF.3** Replace the noun with a personal pronoun
- FF.4** Compound subjects and objects with 'I' and 'me'
- FF.5** Identify possessive pronouns
- FF.6** Use possessive pronouns
- FF.7** Choose between personal and reflexive pronouns
- FF.8** Use reflexive pronouns
- FF.9** Identify relative pronouns
- FF.10** Use relative pronouns: who and whom
- FF.11** Use relative pronouns: who, whom, whose, which and that

Verb types

- GG.1** Use action verbs
- GG.2** Identify action verbs
- GG.3** Identify main verbs and helping verbs
- GG.4** What does the modal verb show?
- GG.5** Use the correct modal verb

Subject-verb agreement

- HH.1** Is the subject singular or plural?
- HH.2** Use the correct subject or verb
- HH.3** Pronoun-verb agreement
- HH.4** Use the correct subject or verb – with compound subjects

Verb tense

- II.1** Which sentence is in the regular past tense?
- II.2** Identify verbs in the regular past tense
- II.3** Form and use the regular past tense
- II.4** Identify the irregular past tense
- II.5** Form and use the irregular past tense: set 1
- II.6** Form and use the irregular past tense: set 2
- II.7** Form and use the irregular past tense: set 3
- II.8** Form and use the irregular past tense: set 4
- II.9** To be: use the correct form
- II.10** To have: use the correct form
- II.11** Is the sentence in the past, present or future tense?
- II.12** Change the sentence to future tense
- II.13** Use the progressive verb tenses
- II.14** Form the progressive verb tenses
- II.15** Choose between the past tense and past participle
- II.16** Use the perfect verb tenses
- II.17** Form the perfect verb tenses

Articles

- JJ.1** Use the correct article: a or an
- JJ.2** Use the correct article: a, an or the
- JJ.3** Identify articles

Adjectives and adverbs

- KK.1** Does the adjective tell you what kind or how many?
- KK.2** Identify the adjective that describes the noun
- KK.3** Identify adjectives
- KK.4** Order adjectives
- KK.5** Does the adverb tell you how, when or where?
- KK.6** Identify adverbs
- KK.7** Use relative adverbs
- KK.8** Choose between adjectives and adverbs
- KK.9** Is the word an adjective or adverb?
- KK.10** Use adjectives to compare
- KK.11** Spell adjectives that compare
- KK.12** Use adjectives with more and most
- KK.13** Use adverbs to compare

Prepositions

- LL.1** Identify prepositions
- LL.2** Identify prepositions and their objects
- LL.3** Identify prepositional phrases
- LL.4** Prepositions: review

Conjunctions

- MM.1** Identify coordinating conjunctions
- MM.2** Identify subordinating conjunctions

Contractions

- NN.1** Pronoun-verb contractions
- NN.2** Contractions with 'not'

Commas

- OO.1** Commas with direct addresses and after introductory words

Capitalisation

- PP.1** Capitalising the names of people and pets and titles of respect
- PP.2** Capitalising days, months and holidays
- PP.3** Capitalising the names of places and geographic features
- PP.4** Capitalising proper adjectives, nationalities and languages

Formatting

- QQ.1** Greetings and closings of letters
- QQ.2** Capitalising titles
- QQ.3** Formatting titles
- QQ.4** Formatting and capitalising titles