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Reading strategies

Writing strategies

Vocabulary

Grammar and mechanics

Reading strategies

Main idea

- A.1** Use key details to determine the main idea
- A.2** Determine the main idea of a passage
- A.3** Combine main ideas from two texts

Theme

- B.1** Determine the themes of short stories

Author's purpose and tone

- C.1** Identify the purpose of a text
- C.2** Which sentence is more formal?

Text structure

- D.1** Determine the order of events in informational texts
- D.2** Compare and contrast in informational texts
- D.3** Match causes and effects in informational texts
- D.4** Match problems with their solutions
- D.5** Identify text structures

Sensory details

- E.1** Sort sensory details

Literary devices

- F.1** Identify similes and metaphors
- F.2** Determine the meanings of similes and metaphors
- F.3** Analyse the effects of figures of speech on meaning and tone

Point of view

- G.1** Compare and contrast points of view

Inference

- H.1** Use actions and dialogue to understand characters
- H.2** Compare and contrast characters
- H.3** Draw inferences from a text

Story elements

- I.1** Identify story elements

Visual elements

- J.1** Compare mythological illustrations

Literary texts: level 1

- K.1** Read fantasy with illustrations
- K.2** Read realistic fiction with illustrations
- K.3** Read historical fiction with illustrations

Literary texts: level 2

- L.1** Read realistic fiction
- L.2** Read historical fiction
- L.3** Read poetry
- L.4** Read drama

Informational texts: level 1

- M.1** Read about animals
- M.2** Read about art, music and traditions
- M.3** Read about famous places
- M.4** Read about sports and hobbies

Informational texts: level 2

- N.1** Read about famous people
- N.2** Read about business and technology
- N.3** Read about science and nature
- N.4** Read about history

Writing strategies

Organising writing

- O.1** Put the sentences in order
- O.2** Use coordinating conjunctions
- O.3** Choose the best transition
- O.4** Order items from most general to most specific
- O.5** Organise information by main idea
- O.6** Remove the sentence that does not belong

Introductions and conclusions

- P.1** Choose the best topic sentence
- P.2** Choose the best concluding sentence

Vocabulary

Prefixes and suffixes

- U.1** Words with pre-
- U.2** Words with re-
- U.3** Words with sub-
- U.4** Words with mis-
- U.5** Words with un-, dis-, in-, im- and non-
- U.6** Words with -ful
- U.7** Words with -less
- U.8** Words with -able and -ible

Greek and Latin roots

- V.1** Sort words by shared Greek or Latin roots
- V.2** Use Greek and Latin roots as clues to the meanings of words
- V.3** Use the meanings of words as clues to the meanings of Greek and Latin roots
- V.4** Use words as clues to the meanings of Greek and Latin roots
- V.5** Determine the meanings of Greek and Latin roots
- V.6** Determine the meanings of words with Greek and Latin roots
- V.7** Match words with Greek and Latin roots to their meanings

Grammar and mechanics

Developing and supporting arguments

- Q.1** Distinguish facts from opinions
- Q.2** Identify an author's statement of opinion
- Q.3** Choose reasons to support an opinion
- Q.4** Identify supporting details in literary texts
- Q.5** Identify supporting details in informational texts

Categories

- W.1** Select the members of a group
- W.2** Select the words that don't belong

Synonyms and antonyms

- X.1** Choose the synonym
- X.2** Find synonyms in context
- X.3** Choose the antonym
- X.4** Find antonyms in context

Analogies

- Y.1** Analogies

Homophones

- Z.1** Use the correct homophone

Multiple-meaning words

- AA.1** Which definition matches the sentence?
- AA.2** Which sentence matches the definition?

Descriptive details

- R.1** Show character emotions and traits
- R.2** Revise the sentence using a stronger verb

Editing and revising

- S.1** Use the correct frequently confused word
- S.2** Correct errors with frequently confused words

Research skills

- T.1** Identify and correct plagiarism

Shades of meaning

- BB.1** Describe the difference between related words
- BB.2** Positive and negative connotation

Context clues

- CC.1** Find words using context
- CC.2** Determine the meaning of words using synonyms in context
- CC.3** Use context to identify the meaning of a word
- CC.4** Determine the meaning of domain-specific words with pictures

Reference skills

- DD.1** Order alphabetically based on the first two letters
- DD.2** Order alphabetically based on the first three letters
- DD.3** Order alphabetically: challenge
- DD.4** Use guide words
- DD.5** Use dictionary entries
- DD.6** Use dictionary definitions
- DD.7** Use thesaurus entries

Sentences, fragments and run-ons

- EE.1** Is the sentence declarative, interrogative, imperative or exclamatory?
- EE.2** Identify the complete subject or complete predicate of a sentence
- EE.3** Identify the simple subject or predicate of a sentence
- EE.4** Is it a complete sentence or a fragment?
- EE.5** Is it a complete sentence or a run-on?
- EE.6** Is it a complete sentence, a fragment or a run-on?
- EE.7** Identify dependent and independent clauses
- EE.8** Is the sentence simple or compound?
- EE.9** Is the sentence simple, compound or complex?
- EE.10** Order the words to create a sentence

Nouns

- FF.1** Identify nouns – with abstract nouns
- FF.2** Identify common and proper nouns
- FF.3** Form plurals of nouns ending in f, fe, o and y
- FF.4** Form and use plurals of nouns ending in f, fe, o and y
- FF.5** Form plurals: review
- FF.6** Form and use plurals: review
- FF.7** Identify plurals, singular possessives and plural possessives
- FF.8** Form the singular or plural possessive
- FF.9** Identify and correct errors with plural and possessive nouns

Pronouns

- GG.1** Identify personal pronouns
- GG.2** Choose between subject and object personal pronouns
- GG.3** Replace the noun with a personal pronoun
- GG.4** Compound subjects and objects with 'I' and 'me'
- GG.5** Compound subjects and objects with personal pronouns
- GG.6** Use possessive pronouns
- GG.7** Choose between personal and reflexive pronouns
- GG.8** Use reflexive pronouns
- GG.9** Identify relative pronouns
- GG.10** Use relative pronouns: who and whom
- GG.11** Use relative pronouns: who, whom, whose, which and that

Verb types

- HH.1** Identify main verbs and helping verbs
- HH.2** What does the modal verb show?
- HH.3** Use the correct modal verb

Subject-verb agreement

- II.1** Use the correct subject or verb
- II.2** Use the correct subject or verb – with compound subjects

Verb tense

- JJ.1** Is the sentence in the past, present or future tense?
- JJ.2** Form and use the regular past tense
- JJ.3** Form and use the irregular past tense
- JJ.4** Form and use the simple past, present and future tense
- JJ.5** Correct inappropriate shifts in verb tense
- JJ.6** Use the progressive verb tenses
- JJ.7** Form the progressive verb tenses
- JJ.8** Choose between the past tense and past participle
- JJ.9** Use the perfect verb tenses
- JJ.10** Form the perfect verb tenses

Adjectives and adverbs

- KK.1** Identify adjectives
- KK.2** Order adjectives
- KK.3** Identify adverbs
- KK.4** Use relative adverbs
- KK.5** Choose between adjectives and adverbs
- KK.6** Is the word an adjective or adverb?
- KK.7** Use adjectives to compare
- KK.8** Spell adjectives that compare
- KK.9** Use adjectives with more and most
- KK.10** Use adverbs to compare

Prepositions

- LL.1** Identify prepositions
- LL.2** Identify prepositions and their objects
- LL.3** Identify prepositional phrases
- LL.4** Prepositions: review

Conjunctions

- MM.1** Identify coordinating conjunctions
- MM.2** Identify subordinating conjunctions
- MM.3** Use the correct pair of correlative conjunctions
- MM.4** Fill in the missing correlative conjunction

Contractions

- NN.1** Pronoun-verb contractions
- NN.2** Contractions with 'not'

Commas

- OO.1** Commas with direct addresses, introductory words and interjections
- OO.2** Commas with compound and complex sentences

Capitalisation

- PP.1** Correct capitalisation errors
- PP.2** Capitalising titles

Formatting

- QQ.1** Formatting titles
- QQ.2** Formatting and capitalising titles