

Search topics and skills

Username

Password

Sign in

 Remember

Learning Diagnostic Analytics

MEMBERSHIP

Recommendations

Maths

English

National curriculum

Awards

View by: Years Topics

Year 7 English

IXL offers more than 100 year 7 English skills to explore and learn! Not sure where to start? Go to your personalised [Recommendations wall](#) and choose a skill that looks interesting!

Reading strategies

Writing strategies

Vocabulary

Grammar and mechanics

Reading strategies

Main idea

A.1 Determine the main idea of a passage

Theme

B.1 Match the quotations with their themes

B.2 Determine the themes of short stories

Author's purpose and tone

C.1 Which sentence is more formal?

C.2 Compare passages for tone

C.3 Identify author's purpose

Text structure

D.1 Compare and contrast in informational texts

D.2 Match causes and effects in informational texts

D.3 Match problems with their solutions

D.4 Identify text structures

Literary devices

E.1 Interpret figures of speech

E.2 Classify figures of speech

E.3 Analyse the effects of figures of speech on meaning and tone

Analysing literature

F.1 Analyse short stories

Analysing informational texts

G.1 Read and understand informational passages

G.2 Trace an argument

Comparing texts

H.1 Compare two texts with different genres

Visual elements

I.1 Compare illustrations of literary and historical subjects

Writing strategies

Organising writing

J.1 Order topics from broadest to narrowest

J.2 Organise information by main idea

J.3 Transitions with conjunctive adverbs

Developing and supporting arguments

K.1 Distinguish facts from opinions

K.2 Choose evidence to support a claim

K.3 Identify supporting details in informational texts

K.4 Identify supporting details in literary texts

K.5 Identify counterclaims

Editing and revising

M.1 Use the correct frequently confused word

M.2 Correct errors with frequently confused words

M.3 Suggest appropriate revisions

Research skills

N.1 Identify and correct plagiarism

Vocabulary

Prefixes and suffixes

- O.1** Words with pre-
- O.2** Words with re-
- O.3** Words with sub-
- O.4** Words with mis-
- O.5** Words with un-, dis-, in-, im- and non-
- O.6** Words with -ful
- O.7** Words with -less
- O.8** Words with -able and -ible

Greek and Latin roots

- P.1** Use Greek and Latin roots as clues to the meanings of words
- P.2** Use the meanings of words as clues to the meanings of Greek and Latin roots
- P.3** Use words as clues to the meanings of Greek and Latin roots
- P.4** Determine the meanings of Greek and Latin roots
- P.5** Determine the meanings of words with Greek and Latin roots

Synonyms and antonyms

- Q.1** Choose the synonym
- Q.2** Find synonyms in context
- Q.3** Choose the antonym
- Q.4** Find antonyms in context

Homophones

- R.1** Use the correct homophone
- R.2** Which definition matches the sentence?
- R.3** Which sentence matches the definition?

Shades of meaning

- S.1** Describe the difference between related words
- S.2** Positive and negative connotation

Analogies

- T.1** Analogies
- T.2** Analogies: challenge

Context clues

- U.1** Find words using context
- U.2** Determine the meaning of words using synonyms in context
- U.3** Determine the meaning of words using antonyms in context
- U.4** Use context to identify the meaning of a word
- U.5** Determine the meaning of domain-specific words with pictures

Reference skills

- V.1** Alphabetical order
- V.2** Use guide words
- V.3** Use dictionary entries
- V.4** Use dictionary definitions
- V.5** Use thesaurus entries

Grammar and mechanics

Sentences, fragments and run-ons

- W.1** Is the sentence declarative, interrogative, imperative or exclamatory?
- W.2** Identify the complete subject or complete predicate of a sentence
- W.3** Identify the simple subject or simple predicate of a sentence
- W.4** Identify the compound subject or compound predicate of a sentence
- W.5** Is it a complete sentence or a fragment?
- W.6** Is it a complete sentence or a run-on?
- W.7** Is it a complete sentence, a fragment or a run-on?
- W.8** Identify dependent and independent clauses
- W.9** Is the sentence simple, compound or complex?

Nouns

- X.1** Identify common and proper nouns
- X.2** Form plurals of nouns ending in f, fe, o and y
- X.3** Form and use plurals of nouns ending in f, fe, o and y
- X.4** Form plurals: review
- X.5** Form and use plurals: review
- X.6** Identify plurals, singular possessives and plural possessives
- X.7** Form the singular or plural possessive
- X.8** Identify and correct errors with plural and possessive nouns

Pronouns and antecedents

- Y.1** Identify pronouns and their antecedents
- Y.2** Use the pronoun that agrees with the antecedent
- Y.3** Identify vague pronoun references
- Y.4** Identify all of the possible antecedents
- Y.5** Correct inappropriate shifts in pronoun number and person

Pronoun types

- Z.1** Choose between subject and object pronouns
- Z.2** Compound subjects and objects with 'I' and 'me'
- Z.3** Compound subjects and objects with pronouns
- Z.4** Use possessive pronouns
- Z.5** Choose between personal and reflexive pronouns
- Z.6** Use reflexive pronouns
- Z.7** Is the pronoun reflexive or intensive?
- Z.8** Identify relative pronouns
- Z.9** Use relative pronouns: who and whom
- Z.10** Use relative pronouns: who, whom, whose, which and that

Verb types

- AA.1** Identify main verbs and helping verbs
- AA.2** Identify transitive and intransitive verbs
- AA.3** Identify linking verbs, predicate adjectives and predicate nouns
- AA.4** What does the modal verb show?
- AA.5** Use the correct modal verb

Subject-verb agreement

- BB.1** Use the correct subject or verb
- BB.2** Use the correct verb – with compound subjects

Verb tense

- CC.1** Irregular past tense: review
- CC.2** Simple past, present and future tense: review
- CC.3** Correct inappropriate shifts in verb tense
- CC.4** Use the progressive verb tenses
- CC.5** Form the progressive verb tenses
- CC.6** Choose between the past tense and past participle
- CC.7** Use the perfect verb tenses
- CC.8** Form the perfect verb tenses

Adjectives and adverbs

- DD.1** Identify adjectives
- DD.2** Order adjectives
- DD.3** Identify adverbs
- DD.4** Use relative adverbs
- DD.5** Choose between adjectives and adverbs
- DD.6** Is the word an adjective or adverb?
- DD.7** Form and use comparative and superlative adjectives
- DD.8** Good, better, best, bad, worse and worst
- DD.9** Form and use comparative and superlative adverbs
- DD.10** Well, better, best, badly, worse and worst

Prepositions

- EE.1** Identify prepositions
- EE.2** Identify prepositions and their objects
- EE.3** Identify prepositional phrases
- EE.4** Prepositions: review

Conjunctions

- FF.1** Use coordinating conjunctions
- FF.2** Identify coordinating conjunctions
- FF.3** Identify subordinating conjunctions
- FF.4** Use the correct pair of correlative conjunctions
- FF.5** Fill in the missing correlative conjunction

Contractions

- GG.1** Pronoun-verb contractions
- GG.2** Contractions with 'not'

Punctuation

- HH.1** Commas with compound and complex sentences
- HH.2** Commas with direct addresses, introductory words, interjections and interrupters
- HH.3** Commas with coordinate adjectives
- HH.4** Commas with non-restrictive elements
- HH.5** Use dashes

Capitalisation

- II.1** Correct capitalisation errors
- II.2** Capitalising titles

Formatting

- JJ.1** Formatting titles
- JJ.2** Formatting and capitalising titles: review