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Year 8 English

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Reading strategies

Writing strategies

Vocabulary

Grammar and mechanics

Reading strategies

Main idea

A.1 Determine the main idea of a passage

Theme

B.1 Match the quotations with their themes

B.2 Determine the themes of short stories

Author's purpose and tone

C.1 Identify author's purpose

C.2 Which sentence is more formal?

C.3 Compare passages for tone

Text structure

D.1 Compare and contrast in informational texts

D.2 Match causes and effects in informational texts

D.3 Match problems with their solutions

D.4 Identify text structures

Literary devices

E.1 Interpret the meaning of an allusion from its source

E.2 Recall the source of an allusion

E.3 Interpret figures of speech

E.4 Classify figures of speech

E.5 Analyse the effects of figures of speech on meaning and tone

Analysing literature

F.1 Analyse short stories

Analysing informational texts

G.1 Read and understand informational passages

G.2 Trace an argument

Comparing texts

H.1 Compare two texts with different genres

Visual elements

I.1 Compare illustrations of literary and historical subjects

Writing strategies

Organising writing

J.1 Order topics from broadest to narrowest

J.2 Organise information by main idea

J.3 Transitions with conjunctive adverbs

Developing and supporting arguments

K.1 Distinguish facts from opinions

K.2 Choose evidence to support a claim

K.3 Identify supporting details in informational texts

K.4 Identify supporting details in literary texts

K.5 Identify counterclaims

Creative techniques

L.1 Use personification

Editing and revising

M.1 Use parallel structure

M.2 Remove redundant words or phrases

M.3 Use the correct frequently confused word

M.4 Correct errors with frequently confused words

M.5 Suggest appropriate revisions

Research skills

N.1 Identify plagiarism

Vocabulary

Prefixes and suffixes

- O.1** Words with pre-
- O.2** Words with re-
- O.3** Words with sub-
- O.4** Words with mis-
- O.5** Words with un-, dis-, in-, im- and non-
- O.6** Words with -ful
- O.7** Words with -less
- O.8** Words with -able and -ible

Greek and Latin roots

- P.1** Use Greek and Latin roots as clues to the meanings of words
- P.2** Use words as clues to the meanings of Greek and Latin roots
- P.3** Determine the meanings of Greek and Latin roots
- P.4** Determine the meanings of words with Greek and Latin roots

Synonyms and antonyms

- Q.1** Choose the synonym
- Q.2** Choose the antonym

Homophones

- R.1** Use the correct homophone
- R.2** Which definition matches the sentence?
- R.3** Which sentence matches the definition?

Shades of meaning

- S.1** Describe the difference between related words
- S.2** Positive and negative connotation

Analogies

- T.1** Analogies
- T.2** Analogies: challenge

Context clues

- U.1** Find words using context
- U.2** Determine the meaning of words using synonyms in context
- U.3** Determine the meaning of words using antonyms in context
- U.4** Use context to identify the meaning of a word

Domain-specific vocabulary

- V.1** Determine the meaning of domain-specific words with pictures

Reference skills

- W.1** Alphabetical order
- W.2** Use guide words
- W.3** Use dictionary entries
- W.4** Use dictionary definitions
- W.5** Use thesaurus entries

Grammar and mechanics

Sentences, fragments and run-ons

- X.1** Is the sentence declarative, interrogative, imperative or exclamatory?
- X.2** Identify the complete subject or complete predicate of a sentence
- X.3** Identify the simple subject or simple predicate of a sentence
- X.4** Identify the compound subject or compound predicate of a sentence
- X.5** Is it a complete sentence or a fragment?
- X.6** Is it a complete sentence or a run-on?
- X.7** Is it a complete sentence, a fragment or a run-on?

Phrases and clauses

- Y.1** Is it a phrase or a clause?
- Y.2** Identify appositives and appositive phrases
- Y.3** Identify dependent and independent clauses
- Y.4** Is the sentence simple, compound, complex or compound-complex?
- Y.5** Combine sentences using relative clauses

Nouns

- Z.1** Form and use plurals: review
- Z.2** Form and use plurals of compound nouns
- Z.3** Identify plurals, singular possessives and plural possessives
- Z.4** Form the singular or plural possessive
- Z.5** Identify and correct errors with plural and possessive nouns

Pronouns and antecedents

- AA.1** Identify pronouns and their antecedents
- AA.2** Use the pronoun that agrees with the antecedent
- AA.3** Identify vague pronoun references
- AA.4** Identify all of the possible antecedents
- AA.5** Correct inappropriate shifts in pronoun number and person

Pronoun types

- BB.1** Choose between subject and object pronouns
- BB.2** Compound subjects and objects with 'I' and 'me'
- BB.3** Compound subjects and objects with pronouns
- BB.4** Choose between personal and reflexive pronouns
- BB.5** Use reflexive pronouns
- BB.6** Is the pronoun reflexive or intensive?
- BB.7** Use relative pronouns: who and whom
- BB.8** Use relative pronouns: who, whom, whose, which and that

Verb types

- CC.1** Identify transitive and intransitive verbs
- CC.2** Identify linking verbs, predicate adjectives and predicate nouns

Subject-verb agreement

- DD.1** Correct errors with subject-verb agreement
- DD.2** Correct errors with indefinite pronoun-verb agreement
- DD.3** Use the correct verb – with compound subjects

Verb tense

- EE.1** Irregular past tense: review
- EE.2** Simple past, present and future tense: review
- EE.3** Identify and correct inappropriate shifts in verb tense
- EE.4** Form the progressive verb tenses
- EE.5** Form the perfect verb tenses

Adjectives and adverbs

- FF.1** Identify adjectives
- FF.2** Order adjectives
- FF.3** Identify adverbs
- FF.4** Choose between adjectives and adverbs
- FF.5** Is the word an adjective or adverb?
- FF.6** Form and use comparative and superlative adjectives
- FF.7** Good, better, best, bad, worse and worst
- FF.8** Form and use comparative and superlative adverbs
- FF.9** Well, better, best, badly, worse and worst

Prepositions

- GG.1** Identify prepositional phrases

Direct and indirect objects

- HH.1** Is it a direct object or an indirect object?

Conjunctions

- II.1** Use the correct pair of correlative conjunctions

Misplaced modifiers

- JJ.1** Misplaced modifiers with pictures
- JJ.2** Select the misplaced or dangling modifier
- JJ.3** Are the modifiers used correctly?

Restrictive and non-restrictive elements

- KK.1** Commas with non-restrictive elements

Commas

- LL.1** Commas with compound and complex sentences
- LL.2** Commas with direct addresses, introductory words, interjections and interrupters
- LL.3** Commas with coordinate adjectives

Semicolons, colons and commas

- MM.1** Use semicolons and commas to separate clauses
- MM.2** Use semicolons, colons and commas with lists

Dashes, hyphens and ellipses

- NN.1** Use dashes
- NN.2** Use hyphens in compound adjectives
- NN.3** Decide whether ellipses are used appropriately

Capitalisation

- OO.1** Correct capitalisation errors
- OO.2** Capitalising titles

Formatting

- PP.1** Formatting titles
- PP.2** Formatting and capitalising titles: review